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| **Standard(s)**: AA.DSR.2 Communicate descriptive and inferential statistics by collecting, critiquing, analyzing, and interpreting real-world data.AA.MM.1 Apply mathematics to real-life situations; model real-life phenomena mathematics.AA.MP.1-5 Display perseverance and patience in problem-solving. Demonstrate skills and strategies needed to succeed in mathematics, including critical thinking, reasoning, and effective collaboration and expression.AA.FGR.3: Explore and analyze structures and patterns for exponential and logarithmic functions and use exponential and logarithmic expressions, equations, and functions to model real-life phenomena.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | Labor Day Holiday |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I’m going to recognize the difference between mean, median, & mode.I can recognize the differences between mean, median, & mode. | PowerUp Asynchronous DayStudent assignment(s) are on Canvas (i.e. Quizizz, Kahoot, Nearpod) |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I’m going to use mean, median, & mode to find the central measure. I can use mean, median, & mode to find the central measure. | Bell-ringer/Do Now ActivityDefine Mean, Median, & Mode? | Review Work Examples andVisuals. Mean, Median, & Mode, - central measure | Review guided notes.Mean, Median, & Mode, - central measure | Review Practice ProblemsMean, Median, & Mode, - central measure | Practice HandoutMean, Median, & Mode, - central measure | Group Discussion/Exit TicketWhat did you learn about Mean & Median? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I’m going to use mean, median, & mode to find the central measure.I can use mean, median, & mode to find the central measure. | Bell-ringer/Do Now ActivityWhat is a central measure? | Review Work Examples andVisuals Mean, Median, & Mode, - central measure | Review guided notes.Mean, Median, & Mode, - central measure | Review Practice ProblemsMean, Median, & Mode, - central measure | Practice HandoutMean, Median, & Mode, - central measure | Group Discussion/Exit TicketWhat did you learn about Mode & central measure |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I’m going to use mean, median, & mode to find the central measure.I can use mean, median, & mode to find the central measure. | Bell-ringer/Do Now ActivityWhat is mean, median, mode, & central measure? | Work Examples…Visuals Mean, Median, & Mode, - central measure | Review of guided notesMean, Median, & Mode, - central measure | Review Practice ProblemsMean, Median, & Mode, - central measure | Practice HandoutMean, Median, & Mode, - central measure | Group Discussion/Exit TicketMean, Median, & Mode, - central measure |

*, \*key literacy strategies*